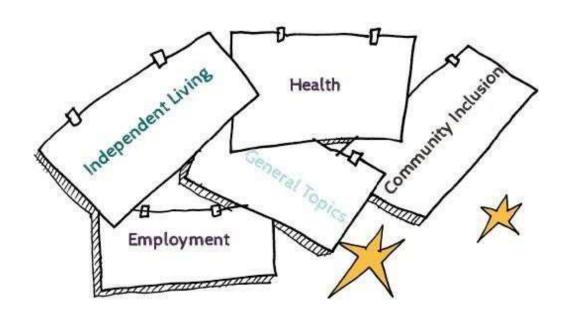


Post-16 Checklist



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Introduction

This checklist has been developed to give leaders and others in local areas a guide to what they should have in place to ensure that young people receive the support they need to move into adulthood with good lives. There is already a Preparing for Adulthood self-evaluation toolkit and an audit tool which go into more details for specific providers, services and families. This checklist a high level, simple document to help local areas make sure they are working on the themes that need to be tackled if young people are going to be supported well into adulthood.

Please see the Preparing for Adulthood website for more information:

https://www.preparingforadulthood.org.uk/about-us/our-work.htm

The following documents are also relevant when developing and monitoring the local Preparing for Adulthood strategy.

https://www.ndti.org.uk/resources/useful-tools/send-leadership-reflection-tool

https://www.preparingforadulthood.org.uk/downloads/pfa-self-evaluation-tool/post-16---transition-audit-tool.htm

https://www.preparingforadulthood.org.uk/annual reviews

preparingforadulthood.org.uk/SiteAssets/Downloads/yed ed5wb636481748062535810.pdf

Preparing for Adulthood Strategy

Evidence	Yes/No
The local area has a Preparing for Adulthood partnership group/board responsible for the local strategy.	
There is a work stream on joint commissioning for children and young people with SEND, including Preparing for Adulthood.	
There is a work stream on the Preparing for Adulthood Pathways (employment, independent living, friends, relationships and community inclusion and good health).	
There is a work stream on Education, Health and Care planning processes and protocols that include Preparing for Adulthood.	
There is a work stream on the Preparing for Adulthood curriculum, teaching and learning and pedagogy.	
The Preparing for Adulthood partnership group has a Preparing for Adulthood data dashboard/ Indicator set. The partnership have a shared understanding of what's working, what's not working, and have robust and co-produced plans in place that are monitored to make improvements.	

Curriculum

Evidence	Yes/No
All post 16 providers, including special and mainstream schools with sixth forms, colleges and training providers have a shared vision for the post 16 SEND curriculum in line with the study programme requirements.	
There is an area Preparing for Adulthood curriculum strategy which aims to secure quality, coherence, consistency and best practice.	
All young people from the age of 16 are on study programmes which include work experience, For young people with profound learning needs, the study programme should be personalised and exploring their options for adult life including micro-enterprises.	

Supported Internships

Evidence	Yes/No
The local area has a Supported Internship forum.	
There is understanding in the local area about what constitutes a Supported Internship.	
There is a strategy in place to increase the number of Supported Internships over time.	
Job coaches have been trained.	
The local shared vision includes the presumption that young people with SEND can and should work.	

Joint Working and Co-production

Evidence	Yes/No
There is a clear strategy for multi-agency working from Y9 which includes a protocol for professionals to work together, including when and how the Care Act transition assessment will take place and how multi-agency support and provision contributes to the achievement and ongoing development of outcomes.	
EHC plans include co-produced Preparing for Adulthood outcomes in section E and there is evidence of a golden thread from aspirations to outcomes.	
Co-production is in place at the individual, organisational and strategic levels and accessible information is available for young people and families about all aspects of the SEND system.	

Local Offer

Evidence	Yes/No
The Local Offer has a section on Preparing for Adulthood.	
There is a named senior Preparing for Adulthood lead in the local area.	
The Preparing for Adulthood section of the Local Offer has a list of providers and their curriculum/study programme offer.	
The Preparing for Adulthood section describes how young people are supported to prepare for employment.	
The Preparing for Adulthood section describes transition planning from year 9 and the guidance for Annual Reviews which prepare for adulthood.	
The Preparing for Adulthood section describes housing options and local support including personal budgets.	
The Preparing for Adulthood section describes how friendships are developed and the support available for them to be sustained.	
The Preparing for Adulthood section describes planning for continuity in support for good health including mental, physical and medical.	

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